



33RD ANNUAL SUMMER SEMINARS

WEEK-LONG SEMINARS

July 25 – 29, 2022 • Monday – Friday

- **Cognitive-Behavioral Therapy: Clinical State of the Art**
*Michelle Friedman-Yakobian, PhD, Robert M. Goisman, MD
and Matcheri S. Keshavan, MD*
- **Essential Psychopharmacology, 2022: Practice and Update**
*Paulo Lizano, MD, PhD, Roscoe O. Brady, Jr. MD, PhD, Matcheri S. Keshavan, MD,
Russell G. Vasile, MD, and Barbara Coffey, MD, MS*
- **Meditation and Mindfulness in Clinical Practice:
Enhancing Treatment Effectiveness and Personal Wellbeing**
Susan M. Pollak, MTS, EdD

August 1 – 5, 2022 • Monday – Friday

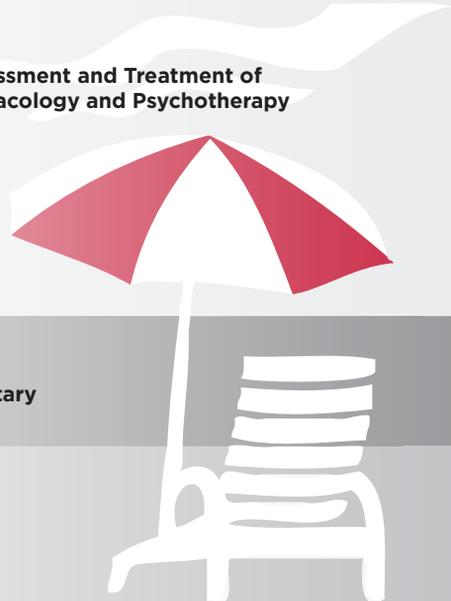
- **Assessment and Effective Treatment of Alcohol
and Substance Use Disorders**
Mark Albanese, MD
- **Leadership in Healthcare Organizations:
A Vital Specialty, Diagnosis and Treatment**
Tim Havens, MD
- **A Master Class on Emerging Strategies in the Assessment and Treatment of
Depression and Anxiety: Integrating Psychopharmacology and Psychotherapy**
Russell Vasile, MD

August 15 – 19, 2022 • Monday – Friday

- **Psychopharmacology: A Master Class**
Charles B. Nemeroff, MD, PhD
- **New Frontiers in Mindfulness & Compassion:
Tailoring the Practice to the Person**
Ronald Siegel, PsyD
- **Exercise, Wellness, and other Medical Complementary
Treatments for Anxiety, ADHD, Anorexia and other
Social Disorders**
John Ratey, MD

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The Summer Seminars are a series of seminars of interest to the health professional. Taught by a distinguished faculty, the courses allow participants an opportunity to combine learning and relaxation at a spectacular oceanfront resort on Old Silver Beach, one of Cape Cod's most beautiful beaches and at a magnificent hotel in the majestic Berkshires Hills of Lenox, Massachusetts.

SUMMER WEEK-LONG SEMINARS 2022

NORTH FALMOUTH, CAPE COD • SEA CREST BEACH HOTEL

SEMINAR FORMAT, MONDAY-FRIDAY 9AM-12:15PM

COGNITIVE-BEHAVIORAL THERAPY: CLINICAL STATE OF THE ART

Michelle Friedman-Yakoobian, PhD, Robert M. Goisman, MD
and Matcheri S. Keshavan, MD

July 25 – 29, 2022 • Monday – Friday

WEEK-LONG
SEMINARS
JULY 25 - 29
2022

CBT is indicated as primary or adjunctive treatment for a wide range of mood, anxiety, and psychotic disorders. Simultaneously, cognitive impairments are increasingly being viewed as core disturbances in several neuropsychiatric disorders and are benefited by a cognitive approach such as cognitive remediation.

Topics in this course will include: a brief review of the development of behavioral and cognitive treatments as well as an overview of newer, third-wave behavioral treatments such as mindfulness and acceptance and commitment therapy (ACT); practical applications of CBT and related treatments for anxiety disorders including panic, phobias, obsessive-compulsive disorder, and post-traumatic stress disorder; mood disorders; principles underlying the development of cognitive remediation for schizophrenia, mood disorders, ADHD, mild cognitive impairments, and autism; social skills training and cognitive restructuring for psychotic disorders; and the relationship of CBT to psychodynamic psychotherapy. We will also review efficacy data and therapeutic mechanisms for cognitive remediation approaches and discuss cognitive therapy approaches for bipolar disorder and for the treatment of delusions, hallucinations, and negative symptoms of schizophrenia. We will in part utilize a case presentation format, in which a case illustrating the subject matter of that morning will be presented and then discussed using the principles just developed. Live roleplaying exercises will also be used to illustrate the application of skills. Participants will be invited to present their own cases for consultation.

Upon completion of this seminar, participants will be able to:

- *Use specific techniques for improving functioning and reducing impact of anxiety in patients with anxiety disorders;*
- *Evaluate specific CBT and acceptance/ mindfulness based interventions used in panic disorder, obsessive-compulsive disorder, phobias, and PTSD;*
- *Apply cognitive and behavioral therapy methods and acceptance and commitment therapy in the treatment of patients with unipolar depression and with bipolar disorder;*
- *Review principles and approaches to cognitive behavior therapy for psychotic disorders;*
- *Determine areas of convergence as well as divergence in the relationship between CBT, acceptance and commitment therapy, and psychodynamic psychotherapy;*
- *Recognize cognitive deficits and impaired neuroplasticity in schizophrenia;*
- *Apply approaches to cognitive remediation in schizophrenia;*
- *Describe the cognitive model of anxiety and its relationship to treatment;*
- *Explain similarities and differences in the cognitive-behavioral treatment of mood disorders and anxiety disorders.*
- *Define mindfulness and its use in the treatment of a variety of mental health conditions.*

FACULTY

Michelle Friedman-Yakoobian, PhD is an Assistant Professor of Psychology in the Department of Psychiatry, Harvard Medical School and Beth Israel Deaconess Medical Center. She is the Co-Founder and Director of Research and Development at the Center for Early Detection, Assessment and Response to Risk. Dr. Yakoobian has trained scores of graduate students, psychiatry residents, and mental health professionals in CBT. She speaks regionally, nationally, and internationally on CBT, Acceptance, and Commitment Therapy (ACT) and cognitive remediation. She is co-author of the *Cognitive Behavioral Therapy (CBT)* and *Guide for Case Managers*.

Robert M. Goisman, MD is an Associate Professor of Psychiatry (part-time) at Harvard Medical School, Beth Israel Deaconess Medical Center and the former Director of Medical Student Education at Massachusetts Mental Health Center. His research interests have included behavioral therapy, anxiety disorders, and psychosocial rehabilitation in chronic mental illness. Dr. Goisman is a past recipient of the Elvin V. Semrad Award for Excellence in Teaching at the Massachusetts Mental Health Center. He is a past recipient of the “Outstanding Psychiatrist Award” from the Massachusetts Psychiatric Society for Public Sector Service. He is a Founding Fellow of the Academy of Cognitive Therapy, a Distinguished Life Fellow of the American Psychiatric Association, and a Fellow of the Association for Behavioral and Cognitive Therapies. In 2011 he received the Special Faculty Prize for Sustained Excellence in Teaching from Harvard Medical School.

Matcheri S. Keshavan, MD is Stanley Cobb Professor of Psychiatry, Harvard Medical School, and Chairman of Psychiatry at the Beth Israel Deacon Medical Center. Dr. Keshavan is a world class teacher and researcher in schizophrenia. He has authored over 650 peer-reviewed publications as well as having authored four books and 100 reviews/book chapters. He is editor of *Schizophrenia Research* and serves on the editorial board of many respected journals.

For a complete course description, including the daily curriculum, please visit:

capecodsummerseminars.com.

SEMINAR FORMAT, MONDAY-FRIDAY 9AM-12:15PM

ESSENTIAL PSYCHOPHARMACOLOGY, 2022: PRACTICE AND UPDATE

**Paulo Lizano, MD, PhD, Roscoe O. Brady, Jr. MD, PhD,
Matcheri S. Keshavan, MD, Russell G. Vasile, MD and Barbara Coffey, MD, MS
July 25 – 29, 2022 • Monday – Friday**

This seminar will provide an updated review of clinically relevant recent advances in neurobiology with a focus on the pathophysiology and psychopharmacological treatment of the major psychiatric disorders. The seminar will focus on the treatment of schizophrenia, bipolar disorder, depression, and anxiety spectrum disorders. The effectiveness of atypical and conventional antipsychotic drugs, as well as newer medications, will be reviewed. The seminar will address strategies for bipolar patients who are noncompliant or treatment-resistant, approaches to the acutely psychotic, recovering psychotic patient, and the concept of early intervention. Special consideration will be given to ketamine, ECT, TMS and augmentation strategies in treatment-resistant depression. The role of switch versus augmentation and combination strategies for treatment-resistant depression will be reviewed as well as best treatments for subtypes of major depression including atypical depression. The role of psychopharmacology in the treatment of generalized anxiety disorders, OCD, panic, and traumatic syndromes will be highlighted. The latest advances in child and adolescent psychopharmacology will be presented. Throughout the seminar, the establishment and importance

of the therapeutic alliance when prescribing all psychotropic medications will be underscored, as will the potential hazards/benefits of polypharmacy drug interactions.

Upon completion of this seminar, participants will be able to:

- *Evaluate psychotropic drug treatment options with particular emphasis on recent advances and practical prescribing information;*
- *Apply the latest research in neurobiology and genetics to clinical decision-making;*
- *Incorporate evidence-based approaches to treating schizophrenia;*
- *Implement clinical practice with mood stabilizers based on the best randomized clinical trials for bipolar disorder and depression;*
- *Implement treatment strategies for depressive and bipolar patients, including bipolar patients who are noncompliant or treatment-resistant;*
- *Determine effective use of antidepressants in depressed patients;*
- *Determine when to implement medical switch versus augmentation strategies for treatment resistant depression;*
- *Evaluate the use of ketamine with its benefits and hazards in treatment-resistant depression;*
- *Determine the role of antidepressants in the life cycle of women;*
- *Analyze the role of psychopharmacology in the treatment of generalized anxiety disorder, OCD, panic, and traumatic syndromes;*
- *Identify mechanisms of sleep disorders and their effective psychopharmacologic treatment;*
- *Learn the latest advances in child and adolescent psychopharmacology;*
- *Consider the interplay between pharmacologic and non-pharmacologic treatments;*
- *Utilize recent advances in treatment of psychiatric disturbances into practical prescribing information.*

FACULTY

Roscoe O. Brady Jr. MD, PhD is an Assistant Professor in the Department of Psychiatry at Harvard Medical School and Director of Psychopharmacology at the Beth Israel Deaconess Medical Center. He is also the director of the Research Concentration in the Beth Israel Deaconess Medical Center Harvard Psychiatry Residency Training Program. He is the recipient of the Jonathan F. Borus Outstanding Early Educator Award at Harvard Medical School. His academic interests include mood state switching in bipolar disorder and he is the Principal Investigator of a NIH funded longitudinal neuroimaging study.

Matcheri S. Keshavan, MD is Stanley Cobb Professor of Psychiatry, Harvard Medical School, and Chairman of Psychiatry at the Beth Israel Deaconess Medical Center. Dr. Keshavan is a world class teacher and research in schizophrenia. He has authored over 650 peer-reviewed publications as well as having authored four books and 100 reviews/book chapters. He is Editor-in-Chief of *Schizophrenia Research* and serves on the editorial board of many journals.

Paulo Lizano MD, PhD is an Assistant Professor in the Department of Psychiatry at Harvard Medical School and directs a Clinical Neuroscience course for psychiatry residents at the Beth Israel Deaconess Medical Center, Harvard Psychiatry Residency Training Program. He is also the co-director of a psychosis neuroimaging laboratory at the Beth Israel Deaconess Medical Center. His academic interests include neuropsychiatry, neuroscience and neuroimaging biomarkers in psychosis. He is also a deputy editor at the *Harvard Review of Psychiatry* and associate editor for *Schizophrenia Research*.

Barbara J. Coffey, MD, MS is Professor and Chair, Department of Psychiatry and Behavioral Sciences, and Division Chief, Child and Adolescent Psychiatry, at the University of Miami Miller School of Medicine. An Associate Editor, *Advanced Pediatric Psychopharmacology for the Journal of Child and Adolescent Psychopharmacology*, she is the author of more than 200 manuscripts, chapters and abstracts. Dr. Coffey received the Virginia Q. Anthony Award in October 2019 for outstanding woman leader in the American Academy of Child and Adolescent Psychiatry.

Russell G. Vasile, MD is an Associate Professor of Psychiatry, Harvard Medical School and Director of the Affective Disorders Consultation Program at the Beth Israel Deaconess Medical Center. Dr. Vasile has published in diverse areas related to the assessment and treatment of anxiety and affective disorders. Dr. Vasile is also a graduate of the Boston Psychoanalytic Society and Institute. He is a past recipient of the Elvin V. Semrad Award for Excellence in Teaching at the Massachusetts Mental Health Center and The Beth Israel Deaconess Medical Center Faculty Award for Teaching and Mentorship, September 2021.

For a complete course description, including the daily curriculum, please visit:
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SEMINAR FORMAT, MONDAY-FRIDAY 9AM-12:15PM

**MEDITATION AND MINDFULNESS IN CLINICAL PRACTICE:
ENHANCING TREATMENT EFFECTIVENESS
AND PERSONAL WELLBEING**

Susan M. Pollak, MTS, EdD
July 25 - 29, 2022 • Monday - Friday

Mindfulness meditation is currently one of the most widely researched treatment methods in mental and behavioral health. Clinical research has demonstrated its effectiveness for managing a wide range of conditions associated with emotional distress, including anxiety, depression, hypertension, irritable bowel syndrome, chronic pain, and substance abuse, as well as enhancing physical and psychological wellbeing. Research has also shown that mindfulness meditation can positively change the structure and function of the brain, reduce stress hormones, and enhance the immune system. Mindfulness (awareness of present experience with acceptance) has been intensively researched over the past 20 years and is currently considered the new generation of empirically-supported behavior therapy. Compassion, and now Self-Compassion is a cutting-edge of mindfulness research and training.

Although scientific research on meditation can be traced to the early 1970's, the relatively recent surge of research on mindfulness has left many medical and mental health professionals curious, and perhaps unclear, about what exactly is meant by mindfulness in the present context, how to practice and teach it their patients, and the evidence base to support it.

The purpose of this course is to offer participants an up-to-date review of the theory, research, and practice of mindfulness in health care (including its application to the practice of psychotherapy), to increase the effectiveness of behavioral treatment, enhance the wellbeing of clinicians, and cultivate positive attitudes associated with patient care.

Upon completion of this activity, participants will be able to:

- *Explain how mindfulness and acceptance-based treatment is grounded in empirically-supported psychotherapy;*
- *Discuss the mechanisms of action in meditation that appear to underlie positive, therapeutic change, such as attention regulation, emotion regulation, and self-compassion;*

- Describe new research findings on mind/brain training through mindfulness meditation;
- Identify the four main forms of meditation— concentration, mindfulness, compassionate acceptance and equanimity—and know when to apply them in clinical settings;
- Discuss the ways mindfulness can be distorted when it enters the mainstream;
- Identify common mechanisms in psychological disorders and how mindfulness practices can alter them;
- Customize meditation practices for individual patients, i.e., those with anxiety, depression, and trauma, and stress-related medical disorders;
- Determine whether Mindful Self Compassion can help those with chronic pain;
- Explain how mindfulness and compassion can help with the stress of parenting;
- Apply the practices and principles of meditation to enhance the therapeutic relationship and personal wellbeing.

FACULTY

Susan M. Pollak, MTS, EdD is co-founder, senior teacher and advisor at the Center for Mindfulness and Compassion, Cambridge Health Alliance, Harvard Medical School. Dr. Pollak was the President of the Institute for Meditation and Psychotherapy from 2010-2020. She is the co-editor of *The Cultural Transition*; contributing author to *Mapping the Moral Domain*; *Evocative Objects*; and *Mindfulness and Psychotherapy*. Dr. Pollak is co-author, with Thomas Pedulla and Ronald Siegel, of *Sitting Together: Essential Skills for Mindfulness-Based Psychotherapy*. Her most recent book is *Self-Compassion for Parents: Nurture Your Child By Caring for Yourself*.

For a complete course description, including the daily curriculum, please visit:

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WEEK-LONG
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AUG 1 - 5
2022

SUMMER WEEK-LONG SEMINARS 2022

NORTH FALMOUTH, CAPE COD • SEA CREST BEACH HOTEL

SEMINAR FORMAT, MONDAY-FRIDAY 9AM-12:15PM

* ASSESSMENT AND EFFECTIVE TREATMENT OF ALCOHOL AND SUBSTANCE USE DISORDERS

Mark Albanese, MD

August 1 - 5, 2022 • Monday - Friday

This seminar will provide an overview of the assessment and treatment of alcohol use disorder and other chronic substance use disorders. A comprehensive approach to evaluation will be provided, articulating the multiple levels of assessment, starting with screening. Similarly, an overview of treatment elements, including an integrated approach, will be reviewed. Non-medication treatment options, including behavioral treatment strategies will be reviewed as well as pharmacological interventions. There will be an emphasis on the role of psychotherapy, referral to AA and SMART Recovery and helping family members of patients with substance use disorders. The seminar will emphasize effective techniques to deal with the denial, ambivalence, and reluctance to change of the unmotivated patient. It will be then demonstrated how to motivate, persuade, and confront effectively. A specific area of focus will be assessment and treatment of patients with co-occurring disorders.

Among the substance use disorders, alcohol use disorder will be emphasized – especially the underlying neurobiology and associated targets of medication intervention. Also emphasized is

opioid use disorder with special attention given to medication treatment options and how best to use them as well as especially at-risk subpopulations. Finally, among the co-occurring psychiatric disorders, trauma will be a topic of more in-depth review.

Upon completion of this activity, participants will be able to:

- *Evaluate indications for and use of common substance use disorder medications;*
- *Develop helpful strategies for family members of those with substance use disorders;*
- *Determine options for abstinence vs. cutting down;*
- *Distinguish substance-induced disorders vs. independent psychiatric illness;*
- *Refer patients knowledgeably to mutual-help groups such as AA or SMART Recovery;*
- *Evaluate key properties of the common drugs of abuse;*
- *Practice techniques to deal with denial, ambivalence, and reluctance to change;*
- *Demonstrate how to motivate, persuade and confront effectively;*
- *Develop helpful strategies for patients who want to cut down but who you think should abstain;*
- *Analyze models of both psychopharmacological and psychotherapeutic treatments for patients with substance use disorders and co-occurring psychiatric illness.*

**Risk Management Credits: This activity meets the criteria of the Massachusetts Board of Registration in Medicine for 7.25 credits of Risk Management Study. This includes 3.0 credits in Opioid Education and Pain Management Training. Please check your individual state licensing board requirements before claiming these credits.*

FACULTY

Mark Albanese, MD is an Assistant Professor of Psychiatry, Harvard Medical School; and Medical Director of Addictions, Cambridge Health Alliance. Dr. Albanese has published extensively in the area of alcohol and substance use disorders with particular expertise in the area of substance use disorders and co-occurring disorders.

For a complete course description, including the daily curriculum, please visit: capecodsummerseminars.com.

SEMINAR FORMAT, MONDAY-FRIDAY 9AM-12:15PM

LEADERSHIP IN HEALTHCARE ORGANIZATIONS: A VITAL SPECIALTY, DIAGNOSIS AND TREATMENT

Tim Havens, MD

August 1 - 5, 2022 • Monday - Friday

This seminar is designed for mental health professionals, physicians, medical directors and other health professionals and all executives who wish to have an understanding of the leadership principles which impact the success of organizations (both large and small) and those who lead. The seminar includes a unique application of both the psychological principles of human behavior (the view from the “inside out”) and the fundamental facets of organization structure and accountability (the view from the “outside in”). These principles have been used successfully in seminars, organizational consultations, and executive coaching to major corporations, government, family businesses, health care, as well as large and small 501C3’s. The concepts from this seminar have proven relevant to health care leaders who have had a variety of experience and seniority. Therefore, this seminar is useful for the following: those with significant experience and seniority in managing complex organizations; those who are new to or have limited experience

in leadership roles and could benefit from an understanding of organizational function, including individuals who have been elected by their peers to a leadership position; past participants of Harvard Medical School Department of Continuing Education courses “On Leadership for Physician Executives” and/or Accountable Leadership for Healthcare Teams; those who provide advice and support to healthcare leaders, including serving on boards.

Upon completion of this seminar, participants will be able to:

- *Identify methods for enhancing organizational effectiveness;*
- *Discuss strategies and practices to be a more effective leader;*
- *Implement a systematic framework for understanding individual dynamics in organizational systems;*
- *Analyze, clarify, and solve problems pertaining to organizations and roles of their workers;*
- *Evaluate the fundamental principles which contribute to a bonding between an individual and the organization;*
- *Explain the essential ingredients of a successful leader making significant changes in the organization;*
- *Develop ways in which the leader holds accountable subordinates in the workplace*
- *Differentiate between corporate and non-corporate issues within an organization;*
- *Develop an effective way of assigning managerial duties;*
- *Analyze strategies that enhance leadership success in a changing healthcare environment.*

FACULTY

Tim Havens, MD is a Lecturer on Psychiatry (part-time) at Harvard Medical School and has served as Senior Vice President of the Levinson Institute, Course Director of the Harvard Medical School Beth Israel Deaconess Medical Center (HMS BIDMC) CME program “Leadership for Physician Executives”, guest lecturer at the Kennedy School of Government at Harvard, as well as other universities both domestic and international. He has written about effective organizational leadership and lectures extensively on leadership development, managing organizational change, executive coaching, and building effective management teams

For a complete course description, including the daily curriculum, please visit:

capecodsummerseminars.com.

SEMINAR FORMAT, MONDAY-FRIDAY 9AM-12:15PM

***A MASTER CLASS ON EMERGING STRATEGIES IN THE ASSESSMENT AND TREATMENT OF DEPRESSION AND ANXIETY: INTEGRATING PSYCHOPHARMACOLOGY AND PSYCHOTHERAPY**

Russell Vasile, MD

August 1 - 5, 2022 • Monday - Friday

This seminar will familiarize the clinician with emerging strategies in the assessment and treatment of major depression, bipolar illness and anxiety disorders. The course will also highlight key comorbid conditions associated with mood and anxiety disorders, including Axis II personality disorders, management of patients with medical conditions and management of the geriatric patient. An essential theme of the seminar will be formulating an integrated psychopharmacologic and psychotherapeutic treatment approach.

Issues around the choice of specific antidepressants, mood stabilizers and anti-anxiety medications and psychopharmacologic management of the treatment resistant patient will be highlighted with a discussion of the use of augmenting medication strategies and combinations of psychopharmacologic agents. Psychotherapeutic approaches to mood and anxiety disorders will be studied with a focus on differing strategies including psychodynamic psychotherapy, cognitive and behavioral therapy, interpersonal psychotherapy for depression and other psychotherapeutic approaches. Emerging data on the role of exercise in the treatment of depressed mood and data on nutraceuticals as a supplement to antidepressant treatment will be examined.

The seminar will update the clinician on recent developments in neuropsychiatry, including brain imaging and therapeutic stimulation techniques.

Recent data on the therapeutic efficacy of TMS, and different TMS modalities will be presented; emerging data on the therapeutic efficacy and risks associated with different modalities of ketamine administration will be presented as well as ketamine's effects on suicidality. The range of anxiety disorders to be reviewed will include anxiety disorders in the Obsessive- Compulsive Disorder Spectrum including skin-picking disorder, trichotillomania and body dysmorphic disorder; anxiety disorders related to trauma including posttraumatic stress disorder. Emphasis will be placed on the integration of psychopharmacology and cognitive behavioral therapy in the treatment of anxiety disorders.

Management of anxiety in patients vulnerable to abuse of alcohol and psychological dependence on marijuana will be examined and the role of non-benzodiazepine anti-anxiety medications, such as pregabalin, will be explored in detail.

Upon completion of this course, participants will be able to:

- *Evaluate emerging strategies in the use of psychotropic medications in the treatment of major depression and anxiety disorders and integrate psychopharmacologic treatments into psychotherapy strategies in treating depressed and anxious patients;*
- *Describe strategies for the psychopharmacological and psychotherapeutic management of treatment resistant depression;*
- *Summarize the emerging role of ketamine in the treatment of major depression and suicidal behavior;*
- *Explore the role of novel enhancements to treatment of mood disorders including omega 3 fatty acids, 1 methylfolate and zinc;*
- *Discuss the role of electroconvulsive therapy and Transcranial Magnetic Stimulation in treatment resistant depressive disorders;*
- *Examine new developments in the treatment of depression in bipolar patients with a focus on newer medications including lurasidone and cariprazine;*
- *Identify an evidence-based approach to suicide risk assessment and prevention of suicide;*
- *Appreciate the role of lithium carbonate in combination with other mood stabilizing agents;*
- *Give examples of recent developments in psychotherapeutic approaches to treating Bipolar patients, including cognitive, behavioral and expressive psychotherapy techniques;*
- *Integrate psychodynamic assessment, psychotherapy and psychopharmacology into management of depression and anxiety disorders;*
- *Assess the role of Cognitive Behavioral Therapy (CBT) in the treatment of depression and anxiety disorders;*
- *Compare recent developments in the implementation of CBT, including Commitment and Acceptance Therapy and inclusion of exposure therapy in CBT;*

- *Report on the latest applications for computer- based treatment of OCD and other anxiety disorders;*
- *Describe new psychopharmacological and psychotherapeutic techniques in the treatment of PTSD including exposure and response prevention and virtual reality techniques utilized to treat PTSD secondary to exposure to combat;*
- *Formulate an integrated psychopharmacological and psychotherapeutic approach to personality-disordered patients in the borderline and severely narcissistic spectrum presenting with depression and anxiety;*
- *Manage anxiety disorders in patients vulnerable to alcohol abuse and psychological dependence on marijuana, including the use of non-benzodiazepine anti-anxiety agents such as pregabalin and buspirone;*
- *Formulate strategies for treating patients with marijuana abuse disorder, including discussion of newly emerging psychopharmacological and psychotherapeutic techniques.*

**Risk Management Credits: This activity meets the criteria of the Massachusetts Board of Registration in Medicine for 1.25 credits of Risk Management Study. This includes 1.25 credits of Medical Marijuana. Please check your individual state licensing board.*

FACULTY

Russell G. Vasile, MD is an Associate Professor of Psychiatry, Harvard Medical School and Director of the Affective Disorders Consultation Program at the Beth Israel Deaconess Medical Center. Dr. Vasile has published in diverse areas related to the assessment and treatment of anxiety and affective disorders. Dr. Vasile is also a graduate of the Boston Psychoanalytic Society and Institute. He is a past recipient of the Elvin V. Semrad Award for Excellence in Teaching at the Massachusetts Mental Health Center and The Beth Israel Deaconess Medical Center Faculty Award for Teaching and Mentorship, September 2021.

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SUMMER WEEK-LONG SEMINARS 2022

LENOX, MASSACHUSETTS • WYNDHURST MANOR & CLUB

SEMINAR FORMAT, MONDAY-FRIDAY 9AM-12:15PM

PSYCHOPHARMACOLOGY: A MASTER CLASS

Charles B. Nemeroff, MD, PhD

August 15 - 19, 2022 • Monday - Friday

WEEK-LONG
SEMINARS
AUG 15 - 22
2022

This seminar will begin with an updated review of modern neurobiology ranging from genomics, epigenetics and neurotransmitters systems to brain circuitry and imaging. The seminal role of child abuse and neglect in increased vulnerability to mood and anxiety disorders will be explored with a focus on the long-term persistent effects of early life trauma on the brain and the body. An update on the pathophysiology of the major mood and anxiety disorders will be described including new data on inflammation. The latest data on suicide will be presented including risk factors and strategies for prevention.

Treatment of schizophrenia, bipolar disorder, depression, anxiety, and women's psychiatric disorders will be described. The evidence-based effectiveness of antipsychotic medications will be emphasized in psychotic disorders and as augmenting agents in major depression. Newer agents such as brexanolone and augmenting medications including pramipexole for the treatment of mood disorders will be discussed with an emphasis on treatment-resistant depression. The benefits and

risks of ketamine and esketamine will be explored as well as the uses of ECT and TMS. Bipolar disorder and its treatment will be examined with particular emphasis on bipolar depression. The use of lithium as the gold standard of treatment will be emphasized. A comprehensive review of primary depression as well as depression comorbid with medical illnesses will be highlighted, particularly the role of depression in cardiovascular illness and the necessity for treatment.

The neurobiological mechanisms of anxiety and anxiety-spectrum disorders (including GAD, OCD, and panic disorders) as well as their treatment will be reviewed with a focus on management of treatment resistant post-traumatic stress disorder (PTSD). Medications for depression in women through the course of their lifecycle will be presented. Advances in personalized or precision medicine will be a major focus of the course including both pharmacotherapy and psychotherapy. The controversy concerning the use of pharmacogenomic tests to predict antidepressant treatment response will be discussed in detail.

The seminar will emphasize the establishment and importance of the therapeutic alliance when prescribing all psychotropic medications.

Upon completion of this seminar, participants will be able to:

- *Apply the latest advances in the neurobiology of psychiatric disorders and understand the potential role of pharmacogenomic testing in the selection of specific psychiatric medications;*
- *Assess and compare current mechanisms and latest treatment of psychotic disorders, schizophrenia and bipolar illness;*
- *Evaluate treatment options for treatment resistant bipolar and unipolar depression including psychotherapies;*
- *To assess the neurobiological mechanism and evidence-based treatment of depressive and anxiety spectrum disorders including PTSD;*
- *Determine when to implement switch versus augmentation strategies for treatment resistant depression;*
- *Analyze the use of ketamine with benefits and hazards in treatment resistant depression;*
- *Demonstrate when to use ECT and TMS for the treatment of depression;*
- *Review the data on risk factors for suicide and suicide presentation strategies;*
- *Summarize latest findings about inflammation and stress as they apply to the treatment of depression and anxiety-spectrum disorders;*
- *Recognize the role of psychiatric medications during a woman's life cycle: pregnancy, delivery, post-partum, nursing and menopause;*
- *Analyze the role of psychopharmacology and psychotherapy in the treatment of PTSD.*

FACULTY

Charles B. Nemeroff, MD, PhD Matthew P. Nemeroff Professor and Chair Department of Psychiatry and Behavioral Sciences; Mulva Clinic for the Neurosciences; Director, Institute of Early Life Adversity Research, Dell Medical School, The University of Texas at Austin; past Leonard M. Miller Professor and Chairman, Department of Psychiatry and Behavioral Sciences, University of Miami Miller School of Medicine; President-elect, Anxiety and Depression Association of America (ADAA); past President of the American College of Psychiatrists, International Society of Psychoneuroendocrinology and the American College of Neuropsychopharmacology; member of the National Academy of Medicine; author of over 1100 scientific articles and book chapters, Co-editor, *Textbook of Psychopharmacology*; Co-editor, *Post Traumatic Stress Disorder*.

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SEMINAR FORMAT, MONDAY-FRIDAY 9AM-12:15PM

NEW FRONTIERS IN MINDFULNESS & COMPASSION: TAILORING THE PRACTICE TO THE PERSON

Ronald D. Siegel, PsyD

August 15 – 19, 2022 • Monday – Friday

Why does one person recover quickly from adversity, while another gets derailed? Can we cultivate this capacity for resilience even if we've had a difficult upbringing, or faced serious hardships? This presentation will explore how mindfulness and compassion practices can help us not only bounce back from painful experiences, but to grow from them to engage more fully in life, particularly during uncertain times, as we are experiencing during the Covid-19 pandemic.

Using mindfulness and compassion practices safely can be a challenge. Any practice powerful enough to create meaningful change is also powerful enough to cause harm. They therefore need to be tailored to fit the needs of particular individuals. And to really reap the benefits of mindfulness and compassion practices, it's important for clinicians to personally experience their effects.

This seminar provides an up-to-date review of the theory and practice of mindfulness meditation and compassion practices from their ancient origins to modern brain science and psychotherapy, along with opportunities for participants to cultivate their own personal practice. After reviewing how they work to both alleviate psychological distress and cultivate resilience, we will explore which practices are best suited to individuals of different ages, cultural background, and personality organization, including those suffering from trauma. You'll learn how to use mindfulness and compassion practices to help resolve anxiety, depression, and stress-related medical disorders that arise during uncertain times, as well as to help patients gain freedom from self-esteem concerns and to develop deeper, more rewarding, personal relationships that are critical for post-traumatic growth. Participants with no meditation experience, as well as seasoned practitioners, will find this course helpful both personally and clinically.

Upon completion of this seminar, participants will be able to:

- *Discuss the mechanisms of action in meditation that foster resilience, such as metacognitive awareness, emotion regulation, and self-compassion;*
- *Describe the use of mindfulness and compassion practices to support post-traumatic growth;*
- *Utilize mindfulness practices to treat Covid anxiety and depression.*
- *Identify the three main components of mindfulness practice—focused attention, open-monitoring, and self-compassionate acceptance—and know when to apply each in clinical settings;*
- *Articulate the empirical support for mindfulness, acceptance, and compassion-based treatments;*
- *Evaluate new research findings on the neurobiological effects of meditation;*
- *Identify common mechanisms in psychological disorders and how mindfulness and compassion practices can alter them;*
- *Customize meditation practices for patient populations with diverse identities, cultural backgrounds, and personality organizations;*

- *Identify potential adverse effects and contraindications for mindfulness and compassion practices;*
- *Adapt mindfulness and compassion practices to work with trauma;*
- *Choose specific practices to treat anxiety, depression, self-esteem concerns, and stress-related medical disorders;*
- *Use mindfulness techniques to enhance empathic attunement and therapeutic presence;*
- *Apply the practices and principles of meditation to support personal wellbeing.*

FACULTY

Ronald D. Siegel, PsyD, is Assistant Professor of Psychology, (part-time), Harvard Medical School. He serves on the Board of Directors and faculty, Institute for Meditation and Psychotherapy and is author of *The Extraordinary Gift of Being Ordinary: Finding Happiness Right Where You Are* and *The Mindfulness Solution: Everyday Practices for Everyday Problems*, co-author of *Sitting Together: Essential Skills for Mindfulness-Based Psychotherapy* and *Back Sense*; and co-editor of *Mindfulness and Psychotherapy and Wisdom and Compassion in Psychotherapy* and *Deepening Mindfulness in Clinical Practice*. He is a long-time student of mindfulness meditation and teaches internationally about the application of mindfulness practice in psychotherapy and other field

For a complete course description, including the daily curriculum, please visit:

capecodsummerseminars.com.

SEMINAR FORMAT, MONDAY-FRIDAY 9AM-12:15PM

EXERCISE, WELLNESS, AND OTHER MEDICAL COMPLEMENTARY TREATMENTS FOR ANXIETY, ADHD, ANOREXIA AND OTHER SOCIAL DISORDERS

John Ratey, MD

August 15 – 19, 2022 • Monday – Friday

This evidence-based, state-of-the-art course focuses on the latest medical and non-medical approaches and interventions for patients with ADHD, Aggression, Addictions, Social Disorders, Pain, Anorexia, Sleep Disorders, Anxiety and Mood Disorders. The course will explore the results of an ongoing study of balance and coordination training on autistic adolescents and its effect on behavior and social skills. The course will also address the uses and dangers of medical marijuana and look at the growing evidence of the clinical usefulness of Cannabidiol (CBD) the non-psychoactive phytochemical of the hemp plant. The ground-breaking work of using CBD to treat seizures and behaviors in this population will be studied. In addition to new medications, the course will explore the proven effects of exercise, yoga, play, diet, and other alternative strategies that are shown to be effective treatments for psychiatric problems. Special emphasis will be placed on the burgeoning research on exercise and ADHD, with tips on how to integrate exercise prescriptions into your practice. The course will also do a deep dive into the Default Mode Network and how its troubled connectivity within the brain explains ADHD, Autism, and other psychiatric diagnoses better than most models and can point to rational treatments. The course will review the effects of sleep, being in nature, and movement on brain health in general and specifically as treatment for ADHD and Autism Spectrum Disorder. It will review the latest information on the amount and type of movement necessary to attain and maintain optimal brain function. In addition, the course looks at the growing awareness of the “microbiome” when it comes to diet, and the effect of gluten and probiotics on the gut and brain/behavior connection. We will review the latest studies showing the possible link of the microbiome and Parkinson’s disease. To put it all together, the course takes a journey into the brain and synapses to

fully learn about these conditions. The important area of diagnosis will also be looked at, covering the controversies and challenges associated with properly diagnosing psychological disorders:

1. Bipolar or ADHD or both and what this means for treatment; 2. Asperger's, Autism or Social Dyslexia –are there any relevant medications and behavioral interventions for these developmental differences and do they matter; 3. Relevancies of DSM-5 to the real world and the issue of sub-threshold diagnoses or the “Shadow Syndromes”.

Upon completion of this activity, participants will be able to:

- *Evaluate new neuroscience information to understand and treat ADHD, Aggression, Autism Spectrum Disorder, fatigue, and stress;*
- *Assess the latest medications and combinations for ADHD, aggression and social disorders;*
- *Utilize knowledge of the effects of a good sleep program as a necessary component of a health promoting lifestyle for caregivers and their patients;*
- *Judge the efficacy of diet changes, the need for gluten-free diets, and the use of probiotics;*
- *Apply the growing knowledge of using medical marijuana for pain, anorexia, mood, and sleep disorders;*
- *Utilize knowledge of the dangers of marijuana and its potential to activate psychosis and produce the a motivational syndrome;*
- *Describe the differences between marijuana and Cannabidiol and to use them when appropriate;*
- *Establish the burgeoning evidence of Cannabidiol for seizure control, anxiety, and insomnia;*
- *Compare the effect of Cannabidiol for control of disruptive behaviors and socialization in autistic children and adolescents;*
- *Appraise the science that has helped to determine the amount and type of exercise needed to maintain optimal brain health;*
- *Negotiate and write an effective exercise prescription for every patient;*
- *Utilize exercise as medicine to treat almost all psychiatric disorders;*
- *Employ exercise and play to help the caregiver and their patients prevent cognitive decline and lower the risk of developing Alzheimer's disease.*

FACULTY

John J. Ratey, MD is an Associate Professor of Psychiatry (part-time), Harvard Medical School, Beth Israel Deaconess Medical Center. Dr. Ratey has been a leading teacher and researcher on brain and personality and treatment of aggression and the development of disabilities as well as the psychological and cognitive benefits of exercise and play. He has written extensively on Attention Deficit Disorder, learning disabilities, brain differences that affect social skills and has published *Shadow Syndromes*, a book that has helped broaden our understanding of how the brain affects everyday life. Dr. Ratey is the author or co-author of more than 85 scientific publications and eight books including *Driven to Distraction* and *The User's Guide to the Brain* and *Spark: The New Revolutionary Science of Exercise and the Brain* and *Go Wild: Free Your Body and Mind From the Afflictions of Civilization*.

For a complete course description, including the daily curriculum, please visit:

capecodsummerseminars.com.

ACCREDITATION

Physicians

The Harvard Medical School is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The Harvard Medical School designates this live activity for a maximum of 15 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The **Royal College of Physicians and Surgeons of Canada** recognizes conferences and workshops held outside of Canada that are developed by a university, academy, hospital, specialty society or college as accredited group learning activities.

Through an agreement between the American Medical Association and the European Union of Medical Specialists, physicians may convert *AMA PRA Category 1 Credit™* to an equivalent number of European CME Credits® (ECMECs®). Information on the process of converting *AMA PRA Category 1 Credits™* to ECMECs® can be found at: www.eaccme.eu.

Psychologists

The Department of Psychiatry at Beth Israel Deaconess Medical Center, a teaching hospital of Harvard Medical School is approved by the American Psychological Association to offer continuing education for psychologists. The Department of Psychiatry at Beth Israel Deaconess Medical Center, a teaching hospital of Harvard Medical School maintains responsibility for this program and its content. The Week-long seminars offer 15 CE credits.

Counselors

The Department of Psychiatry at Beth Israel Deaconess Medical Center, a teaching hospital of Harvard Medical School is an NBCC Approved Continuing Provider (ACEP) and may offer NBCC approved clock hours for events that meet NBCC requirements. The ACEP solely is responsible for all aspects of the program. The Week-long seminars offer 15 clock hours.

Social Workers

For information on the status of the application to the Massachusetts Chapter of the National Association of Social Workers, please email jflynn2@bidmc.harvard.edu.

State of New York Social Workers

The Department of Psychiatry at Beth Israel Deaconess Medical Center, a teaching hospital of Harvard Medical School is recognized by the New York State Education Department's State Board for Social Work as an Approved Provider of continuing education for licensed social workers. The Week-long Seminars are approved for 15 CE hours.

Nurses

This nursing continuing professional development activity was approved by the American Nurses Association Massachusetts, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. The following programs have been submitted for approval to the Massachusetts Association of Registered Nurses Inc. an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

A Master Class on Emerging Strategies in the Assessment and Treatment of Depression and Anxiety: Integrating Psychopharmacology and Psychotherapy, Russell Vasile, MD

Essential Psychopharmacology, 2022: Practice and Update, Matcheri S. Keshavan, MD, PhD, Russell G. Vasile, MD, Roscoe G. Brady, Jr. MD, PhD, & Barbara Coffey, MD, MS

Psychopharmacology: A Master Class, Charles B. Nemeroff, MD, PhD

All other summer programs meet the specifications for the Board of Registration in Nursing (244 CMR).

Risk Management Credits

To view individual course Risk Management Credit, please go to their individual course outlines.

Assessment and Effective Treatment of Alcohol and Substance Use Disorders,

Mark Albanese, MD

A Master Class on Emerging Strategies in the Assessment and Treatment of Depression and Anxiety: Integrating Psychopharmacology and Psychotherapy, Russell Vasile, MD

INQUIRIES

By phone 617-384-8600, Monday-Friday, 9 AM to 4 PM (EST) or by email at: ceprograms@hms.harvard.edu.

ONLINE INFORMATION

To register or view activity information online, visit: capecodsummerseminars.com.

DISCLOSURE POLICY

Harvard Medical School (HMS) adheres to all ACCME Accreditation Criteria and Policies. It is HMS's policy that those who have influenced the content of a CME activity (e.g. planners, faculty, authors, reviewers and others) disclose all relevant financial relationships with commercial entities so that HMS may identify and resolve any conflicts of interest prior to the activity. These disclosures will be provided in the activity materials along with disclosure of any commercial support received for the activity. Additionally, faculty members have been instructed to disclose any limitations of data and unlabeled or investigational uses of products during their presentations.

COVID-related public health concerns may necessitate that this conference be presented ONLY virtually. Such a decision will be made on June 30, 2022 after consultation with appropriate experts at Beth Israel Deaconess Medical Center, a major teaching hospital of Harvard Medical School. At that time all registrants will be notified and the information will be updated on the course website. If there is a live-in person option, attestation of full COVID-19 vaccination will be required at the time of registration and masks will be mandatory throughout the meeting.

REGISTRATION INFORMATION

All course participants will receive a link to a website where they can download the course materials. You can purchase a printed copy at the time of online registration for \$50 for:

- * **A Master Class on Emerging Strategies in the Assessment and Treatment of Depression and Anxiety: Integrating Psychopharmacology and Psychotherapy, Russell Vasile, MD**
- * **Essential Psychopharmacology, 2022: Practice and Update, Matcheri S. Keshavan, MD, PhD, Russell G. Vasile, MD, Roscoe G. Brady, Jr. MD, PhD, and Barbara Coffey, MD, MS, Paulo Lizano, MD**
- * **Psychopharmacology: A Master Class, Charles B. Nemeroff, MD, PhD**

For all other summer courses the hard copy syllabus cost is \$35.

PLEASE NOTE: We will not have hard copies of the syllabus available for purchase at the conference.

All Professionals \$925 (USD), Residents/Fellows in Training/Students \$675 (USD)

Early-bird registration through April 24, 2022:

All Professionals \$825 (USD), Residents/Fellows in Training/Students \$600 (USD)

Each additional week \$625 (USD) Registration by credit card (AMEX, VISA or MasterCard) can be made at: capecodsummerseminars.com. At the end of the registration process, a \$10

non-refundable processing fee will be added to your registration, and you will have the choice of paying by check, credit card (Visa, MasterCard, or American Express), or transfer in USD. If you are paying by check (draft on a United States bank) or by wire transfer, the online registration system will provide you with instructions for remitting your course fees. Postal, telephone, fax, and cash-payment registrations are not accepted. All fees shown in USD. Program changes/substitutions may be made without notice including the daily curriculum, please visit: capecodsummerseminars.com.

REFUND POLICY

Refunds, less an administrative fee of \$75, will be issued for all cancellations received two weeks prior to the start of the course. Refund requests must be received by email. No refund will be issued should cancellation occur less than two weeks prior. “No shows” are subject to the full course fee and no refunds will be issued once the conference has started.

SEMINAR FORMAT

WEEK-LONG SEMINARS

Earn Up to 15 *AMA PRA Category I Credits*[™]

Meet Monday-Friday: 9:00am-12:15pm, EST

Please note coffee is available before program begins and a continental breakfast will be served daily at 10:15 am for attendees who are attending in person.

ABMS/ACGME COMPETENCIES

All seminars designed to meet the following American Board of Medical Specialties (ABMS)/ Accreditation Council for Graduate Medical Educational (ACGME) competencies:

- *Patient Care and Procedural Skills*
- *Medical Knowledge*
- *Practice-based Learning and Improvement*
- *Interpersonal and Communication Skills*

TARGET AUDIENCE

The summer seminars are a series of seminars of interest to health professionals in the fields of psychiatry, psychology, nursing, social work, counseling, medicine, pediatrics and surgery.

COURSE DIRECTOR OF THE 33RD ANNUAL SUMMER SEMINARS

Lawrence E. Lifson, MD, is a Lecturer on Psychiatry, Harvard Medical School. He is the Director of the Continuing Education Program at Beth Israel Deaconess Medical Center and is a faculty member at Boston Psychoanalytic Society and Institute. He is a co-chair for Continuing Education Program at Boston Psychoanalytic Society and Institute. Dr. Lifson is a Distinguished Life Fellow of the American Psychiatric Association and the 2012 recipient of the Massachusetts Psychiatric Society’s “Outstanding Psychiatrist in Education Award”. He is the 2016 Recipient of Tufts Medical Alumni Association Dean’s Award and has received the 2018 American Psychoanalytic Association Edith Sabshin Teaching Award. He is editor of *Understanding Therapeutic Action: Current Concepts of Cure* and *The Mental Health Practitioner and the Law* and *The Psychology of Investing*.

REGISTER ONLINE AT:

capecodsummerseminars.com

COURSE LOCATIONS

All July 25-29, 2022 and August 1-5, 2022 courses will be held at Sea Crest Beach Hotel, North Falmouth, MA (Telephone Lauren for reservations at 508-356-1259; 508-540-9400 for other questions.). All August 15-22, 2022 courses will be held at Wyndhurst Manor and Club in Lenox, MA. For information and reservations contact reservations at 1-800-272-6935.

ACCOMMODATIONS/TRAVEL

A limited number of rooms have been reserved at the Sea Crest Beach Hotel. (Call Lauren for reservations at 508-356-1259) or email lyler@delawarenorth.com) until June 7, 2022 for the July 25-29 and August 1-5, 2022 for week-long programs. Please specify that you are enrolled in this course to receive a reduced room rate. Hotel arrangements can also be made online at www.seacrestbeachhotel.com using the discount code BIDMC2022. A limited number of rooms have been reserved at Wyndhurst Manor & Club for the August 15-19, 2022 week-long program. For information and reservations contact reservations at 1-800-272-6935. Discounted rooms are limited and early reservations are strongly recommended. Please state that you are with the BIDMC Summer seminars 2022.

Please do not purchase non-refundable airline ticket(s) until you have received an email from our office confirming your paid registration and that the conference will be held in person. The final decision about whether the conference will be held in person will be made on June 20, 2022. For airline reservations contact the HMS Travel Desk toll free 1-877-4-HARVMD (1-877- 442-7863) Monday – Friday 9 AM - 8 PM (EST). From outside the U.S., Canada and Virgin Islands, call 617-559-3764.

SEA CREST BEACH HOTEL, NORTH FALMOUTH JULY 25 - 29 AND AUGUST 1 - 5, 2022

Located in North Falmouth, Cape Cod, on Old Silver Beach, The Sea Crest Beach Hotel is located on 700 feet of private beach on one of the Cape's finest and warmest white-sand beaches. Recreational facilities at Sea Crest include indoor and outdoor pools, fitness center, and dining. Golf is nearby and all the charm of Falmouth and other Cape Cod attractions are minutes away.

A limited number of rooms will be reserved until June 7, 2022 for course participants at a discounted rate. For information and reservations, contact Sea Crest Beach Resort, Old Silver Beach, 350 Quaker Road, N. Falmouth, MA 02556-2903.

Contact Lauren at 508-356-1259 or email lyler@delawarenorth.com and for other questions 508-540-9400 or online at www.seacrestbeachhotel.com using the discount code BIDMC2022.

WYNDHURST MANOR & CLUB, LENOX, MA AUGUST 15 - 19, 2022

Located in the majestic Berkshire Hills of Lenox, Massachusetts, the newly 80 million dollar renovated Wyndhurst Manor and Club (formerly the Cranwell Resort and Spa) sit on 380 acres with breathtaking views, fitness centers, several pools, 18 hole spectacular golf course, and three restaurants. Lenox is renowned for its cultural and fun activities for both children and adults. Tanglewood, the summer home of the Boston Symphony Orchestra is in Lenox.

Lenox features Shakespeare and Company, the Edith Wharton Mansion, and other popular activities. The Berkshire Playhouse and Norman Rockwell Museum are in nearby Stockbridge and the oldest internationally acclaimed summer dance festival in the United States, Jacob's Pillow, is a short drive away in Otis, Massachusetts. It presents dance performances of differing genres on its three stages. Hiking and biking trails are everywhere!

Discounted rooms are limited and early reservations are strongly recommended. Please state that you are with the BIDMC Summer seminars 2022. A limited number of rooms will be reserved until July 15, 2022, for course participants at a discounted rate. For information and reservations, contact Wyndhurst Manor & Club at 55 Lee Road | Lenox, MA | 01240. Contact reservations at 1-800-272-6935, please note the hotel is in the process of changing their name from Cranwell Resort and Spa to Wynhurst Manor & Club this is the correct number for reservations. Discounted rooms are limited and early reservations are strongly recommended.

SEA CREST BEACH HOTEL, NORTH FALMOUTH



WYNDHURST MANOR & CLUB, LENOX, MA



REGISTER ONLINE AT:

capecodsummerseminars.com

33RD ANNUAL SUMMER SEMINARS WEEK-LONG SEMINARS

July 25 – 29, 2022 • Monday – Friday

- Cognitive-Behavioral Therapy: Clinical State of the Art
- Essential Psychopharmacology, 2022: Practice and Update
- Meditation and Mindfulness in Clinical Practice:
Enhancing Treatment Effectiveness and Personal Wellbeing

August 1 – 5, 2022 • Monday – Friday

- Assessment and Effective Treatment of Alcohol
and Substance Use Disorders
- Leadership in Healthcare Organizations:
A Vital Specialty, Diagnosis and Treatment
- A Master Class on Emerging Strategies in the Assessment
and Treatment of Depression and Anxiety

August 15 – 19, 2022 • Monday – Friday

- Psychopharmacology: A Master Class
- New Frontiers in Mindfulness & Compassion
- Exercise, Wellness, and other Medical Complementary
Treatments for Anxiety, ADHD, Anorexia and other
Social Disorders

To be presented
this year as

**LIVE IN PERSON OR
STREAMING
SEMINARS!**

Early-bird rate expires:
April 24, 2022